

GOSCHOOL ADDITIONAL EDUCATIONAL NEEDS POLICY

At GoSchool, students will be identified as having specific learning difficulties through teacher observation of the students, behaviour and attitude, classwork, oral contribution, and homework. Information about students identified with specific learning or behavioural difficulties is available from the Academic Director and is shared discreetly with members of staff.

Strategies to provide differentiated material in the classroom are required. It is important that teachers devise and share strategies and material providing appropriate tasks and realistic targets for students with special needs. Such strategies will be discussed during faculty meetings and post lesson observation meetings.

It is important to support those with Special Educational Needs by clearly stipulating curriculum objectives and exploring teaching methods, assessments, resources and learning activities which plan to cater for the needs of individual students.